

KS2 Figures

Data to be published in 2017 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information	<input type="checkbox"/> True	
Number of pupils eligible for KS2 assessment	<input type="checkbox"/> False	57
Number of boys	<input type="checkbox"/> False	22
Number of girls	<input type="checkbox"/> False	35
% of boys	<input type="checkbox"/> False	39%
% of girls	<input type="checkbox"/> False	61%
Cohort KS1 average points score	<input type="checkbox"/> False	17.0
Low prior attainment band: number of all eligible pupils	<input type="checkbox"/> False	3
Low prior attainment band: % of all eligible pupils	<input type="checkbox"/> False	5%
Middle prior attainment band: number of all eligible pupils	<input type="checkbox"/> False	31
Middle prior attainment band: % of all eligible pupils	<input type="checkbox"/> False	55%
High prior attainment band: number of all eligible pupils	<input type="checkbox"/> False	22
High prior attainment band: % of all eligible pupils	<input type="checkbox"/> False	39%
Number of pupils who are non-mobile	<input type="checkbox"/> False	56

% of pupils who are non-mobile	<input type="checkbox"/> False	98%
Number of pupils with English as an additional language	<input type="checkbox"/> False	5
% of pupils with English as an additional language	<input type="checkbox"/> False	9%
Number of pupils with SEN with statements or EHC plan	<input type="checkbox"/> False	0
% of pupils with SEN with statements or EHC plan	<input type="checkbox"/> False	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	<input type="checkbox"/> False	6
% of pupils with SEN without statements or EHC plans (SEN Support)	<input type="checkbox"/> False	11%
Reading, writing and mathematics - attainment	<input type="checkbox"/> True	
Reading, writing and mathematics: % of pupils achieving the expected standard	<input type="checkbox"/> False	74%
Reading, writing and mathematics: % of pupils achieving a high score	<input type="checkbox"/> False	12%
Progress measures: KS1 to KS2	<input type="checkbox"/> True	
Reading progress score (confidence interval in brackets)	<input type="checkbox"/> False	0.9 (-0.7 to 2.5)
% of eligible pupils included in the reading progress measure	<input type="checkbox"/> False	98%
Writing progress score (confidence interval in brackets)	<input type="checkbox"/> False	-0.5 (-2.1 to 1.1)
% of eligible pupils included in the writing progress measure	<input type="checkbox"/> False	98%
Mathematics progress score (confidence interval in brackets)	<input type="checkbox"/> False	0.0 (-1.5 to 1.5)
% of eligible pupils included in the mathematics progress measure	<input type="checkbox"/> False	98%
Individual subjects - attainment	<input type="checkbox"/> True	

Reading: % of pupils achieving expected standard	<input type="checkbox"/> False	88%
Reading: % of pupils achieving a higher standard	<input type="checkbox"/> False	33%
Reading: % of pupils absent or unable to access the test	<input type="checkbox"/> False	0%
Writing: % of pupils achieving expected standard	<input type="checkbox"/> False	84%
Writing: % of pupils working at greater depth within expected standard	<input type="checkbox"/> False	25%
Writing: % of pupils absent or disapplied	<input type="checkbox"/> False	0%
Mathematics: % of pupils achieving expected standard	<input type="checkbox"/> False	86%
Mathematics: % of pupils achieving a higher standard	<input type="checkbox"/> False	28%
Mathematics: % of pupils absent or unable to access the test	<input type="checkbox"/> False	0%
Grammar, punctuation and spelling: % of pupils achieving expected standard	<input type="checkbox"/> False	91%
Grammar, punctuation and spelling: % of pupils achieving a higher standard	<input type="checkbox"/> False	51%
Grammar, punctuation and spelling: % of pupils absent or unable to access the test	<input type="checkbox"/> False	0%
Average scaled score per pupil	<input type="checkbox"/> True	
Average scaled score in reading	<input type="checkbox"/> False	107
Average scaled score in grammar, punctuation and spelling	<input type="checkbox"/> False	109
Average scaled score in mathematics	<input type="checkbox"/> False	106
Attainment of low/middle/high prior attainers - reading, writing and mathematics	<input type="checkbox"/> True	
% of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	<input type="checkbox"/> False	33%

% of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	<input type="checkbox"/> False	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	<input type="checkbox"/> False	58%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	<input type="checkbox"/> False	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	<input type="checkbox"/> False	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	<input type="checkbox"/> False	32%

Attainment of low/middle/high prior attainers - reading

True

% of pupils with low prior attainment reaching the expected standard in reading	<input type="checkbox"/> False	67%
% of pupils with low prior attainment achieving a high score in reading	<input type="checkbox"/> False	0%
% of pupils with medium prior attainment reaching the expected standard in reading	<input type="checkbox"/> False	81%
% of pupils with medium prior attainment achieving a high score in reading	<input type="checkbox"/> False	10%
% of pupils with high prior attainment reaching the expected standard in reading	<input type="checkbox"/> False	100%
% of pupils with high prior attainment achieving a high score in reading	<input type="checkbox"/> False	73%

Attainment of low/middle/high prior attainers - writing

True

% of pupils with low prior attainment reaching the expected standard in writing	<input type="checkbox"/> False	33%
% of pupils with low prior attainment working at greater depth in writing	<input type="checkbox"/> False	0%
% of pupils with medium prior attainment reaching the expected standard in writing	<input type="checkbox"/> False	77%

% of pupils with medium prior attainment working at greater depth in writing	False	0%
% of pupils with high prior attainment reaching the expected standard in writing	False	100%
% of pupils with high prior attainment working at greater depth in writing	False	64%
Attainment of low/middle/high prior attainers - mathematics		
% of pupils with low prior attainment reaching the expected standard in mathematics	False	67%
% of pupils with low prior attainment achieving a high score in mathematics	False	0%
% of pupils with medium prior attainment reaching the expected standard in mathematics	False	77%
% of pupils with medium prior attainment achieving a high score in mathematics	False	13%
% of pupils with high prior attainment reaching the expected standard in mathematics	False	100%
% of pupils with high prior attainment achieving a high score in mathematics	False	55%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling		
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	False	67%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	False	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	False	87%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	False	19%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	False	100%

% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling

False

100%