

English and Maths

The English and Maths overviews for Year 5 are available on our school website.

At St Christopher Primary we plan the children's learning very carefully. The learning that takes place can vary slightly from the original plan to take account of children's interests and abilities.

PE Kits

The children will be taking part in indoor and outdoor sessions throughout the year. Please ensure PE Kits are in school at all times:

INSIDE PE KIT

White t-shirt, dark blue shorts and pumps

OUTSIDE PE KIT

Long trousers, tracksuit top and trainers

Reading Books

Children will bring reading books home on a regular basis. Please support them with reading at home. For more information, please read the information on the inside of the reading diary.

Spellings

These will be sent home on a Wednesday in their log book. Please support the children with practising these words at home. It is really important these books are back in school on a Monday so they can be used in lessons. For more information about spelling, please see the inside of the log books.

Home Learning Challenges

On a Friday the children will be given a learning challenge to be completed independently out of school. The children will be able to share what they produce with their class and teacher on the following Friday afternoon.



St Christopher Primary

Year 5 Curriculum Leaflet 2016 - 2017

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Overview of Learning in Year 5 2016 - 2017

This year in **History** the pupils will be learning:

- To study 14th Century England looking at the impact of the Black Death. To explore the development of medieval weaponry and also to develop a knowledge of the Feudal System.
- To study Tudor crime and punishments. To study the reasons for why King Henry VIII had so many wives. To look at and interpret historical documents.

This year in **Geography** the pupils will be learning:

- To name and locate cities in Europe and give 4 and 6 figure grid references to give their location. To use maps and computer mapping to track the spread of the Black Death.
- To look at ancient maps and label major features. To plot journeys on maps. To locate the birth places of key figures in Tudor times.

This year in **Art** the pupils will be learning:

- To draw the human form accurately and proportionally.
- To analyse portraits of Tudor monarchs. To practise painting in the Tudor style using fine brushes and magnifying glasses.
- To use wire armatures and clay to create a model.

This year in **Design and Technology** the pupils will be learning:

- To design and construct a 14th Century book cover by selecting from a range of materials.
- To create a letter stamp in the style of the early printing press.
- To design and build a space rocket to consider the aerodynamic designs of space craft.

This year in **Music** the pupils will be learning:

- To understand and use the musical words such as pitch, tempo, rhythm, melody, timbre and dynamics.
- To perform from simple notation on a keyboard.
- To begin to play the keyboard using more than one finger.
- To create rhythmic patterns showing an awareness of timbre

This year in **Science** the pupils will be learning:

- To classify living things and identify their habitats.
- To look at how forensic science is used to identify individuals.
- To classify and identify different properties of materials.
- To plan and carry out investigations independently.

This year in **Computing** the pupils will be learning:

- To design and create a computer game.
- To design and build an informative website.
- To choose and evaluate digital resources.

This year in **Faith and Belief (RE)**: the pupils will be learning:

Over this year the children will be learning about different faiths and beliefs, along with the importance of respecting and appreciating similarities and differences in the world around us. The children will learn about traditions and celebrations both through class activities and assemblies.

This year in **PE and Sport** the pupils will be learning:

- Striking & Fielding (Cricket) Throwing & catching, ground fielding, batting, bowling (small sided games) Invasion Games (Netball) Passing with control , footwork, shooting, passing and moving, marking, small sided games

