

Design and Technology Overview

Reception	TBC
Year 1	<p>Memory Box: Making picnic foods; Celebration cards; Making a memory box</p> <p>Moon Zoom: Design and make space-themed vehicles; Evaluating toys; Using mechanisms</p> <p>Paws, Claws and Whiskers: Designing labels; Designing and making animal enclosures</p> <p>Rio De Vida: Carnival instruments; Flag making; Recipes</p> <p>Land Ahoy!: Mechanisms; Structures</p>
Year 2	<p>Dinosaur Planet: Designing and making</p> <p>Bright Lights, Big City: Exploring mechanisms; Constructing moving models; Understanding where food comes from; Design and make souvenirs; Models of London landmarks</p> <p>Beachcombers: Finger puppets</p> <p>Towers, Tunnels and Turrets: Making models of towers, bridges and tunnels</p> <p>Beat Band Boogie: Making percussion instruments</p>
Year 3	<p>Tribal Tales: Tool design and making; Building structures</p> <p>Tremors: Structures</p> <p>Scrumdiddlyumptious: Cooking and nutrition</p> <p>Urban Pioneers: NOT TAUGHT DURING THIS ILP</p> <p>Gods and Mortals: Moving parts; Model making</p>
Year 4	<p>Traders and Raiders: Jewellery and weapon making; Models of Anglo-Saxon homes; Clay rune stones</p> <p>Playlist: Making instruments</p> <p>Blue Abyss: Submarine design; Working models</p> <p>1066: Making Norman helmets; Designing drawbridges and castles; Making a Domesday book</p> <p>Road Trip USA: Preparing US dishes; Model making; Totem pole design</p>
Year 5	<p>Peasants, Princes and Pestilence: Sketch books; Printmaking; historical recipes</p> <p>Stargazers: Selecting materials; Design research; Structures; Evaluation</p> <p>Time Traveller: Selecting materials</p> <p>Pharaohs: Clay water carriers; Egyptian food; Model tombs and pyramids</p> <p>Off with Her Head!: NOT TAUGHT IN THIS ILP</p>
Year 6	<p>Fallen Fields / A Child's War: Following recipes; Building structures</p> <p>Frozen Kingdoms: Building an igloo</p> <p>Gallery Rebels: Selecting and using tools and materials</p> <p>Hola Mexico: Food of Mexico; Evaluating and making instruments</p>