









## St Christopher Primary School Foundation Subject Overview Y1-Y6

Term		Autumn	Spring		Summer
Year Group: 1	Main Project	 <p><b>Childhood</b> Pupils learn about everyday life and families today, including comparisons with childhood in the 1950s.</p>	 <p><b>Bright Lights, Big City</b> Pupils learn about the physical and human characteristics of the United Kingdom, including the capital city, London.</p>	 <p><b>School Days</b> Pupils learn about their own school and local area, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>	
	Vocabulary	artefact, childhood, housewife, museum, past, present, today, Victorian	capital city, city, country, countryside, landmark, queen, rural, urban, village	arithmetic, cane, centenary, chronological, dunce's cap, invention, monarch, punishment, strict	
	Educational Visits/Visitors	Grandparents visit Library	Road Safety week Severn Trent Water Assembly Coventry city centre – Transport Museum/Blitz (Coventry Cathedral)	Meet a baby Speak Out, Stay Safe Assembly Black Country Living Museum (Victorian school/Toy museum/Transport museum)	
	Companion Projects	<p><b>Our Wonderful World</b></p> Pupils learn about maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.			
Art	<p><b>Mix It</b></p> Pupils learn about basic colour theory by studying the colour wheel and colour mixing. They explore primary and secondary colours and how artists use colour in their artwork.	<p><b>Funny Faces and Fabulous Features</b></p> Pupils learn about the concept of the portrait and how the collage technique can be used to make a portrait.	<p><b>Rain and Sunrays</b></p> Pupils learn about collagraph printing, including how to develop a motif to make single and repeated prints.	<p><b>Street View</b></p> Pupils learn about artwork representing streets and buildings and focus on the work of the American pop artist, James Rizzi.	




		<b>Design &amp; Technology</b> Pupils learn about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes.	<b>Shade and Shelter</b> Pupils learn about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes.		<b>Taxi</b> Pupils learn about wheels, axles and chassis and how they work together to make a vehicle move.	<b>Chop, Slice, Mash</b> Pupils learn about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating.		
	Science	<b>Scientists and Inventors</b> Pupils learn about the world's greatest inventions and how they affect our lives.	<b>Everyday Materials</b> Pupils learn about the materials that objects are made from and begin to describe the properties of those materials.	<b>Seasonal Changes</b> Pupils learn to observe changes across the four seasons.		<b>Animals Including Humans</b> Pupils learn to identify and name a variety of animals and begin to identify the parts of the human body.	<b>Plants</b> Pupils learn to identify and name plants and begin to describe the structure of plants.	
	Computing	<b>Computing skills</b> Pupils learn how to switch a device on and off, use the touchpad and save files.		<b>Online Safety</b> Pupils learn which personal information they should keep safe.		<b>Painting</b> Pupils learn how to use tools, such as brushes, pens and shapes.	<b>Word Processing</b> Pupils learn how to type, edit, undo and format text.	
	Faith & Belief	<b>Christianity</b> Pupils learn about the creation story.			<b>Christianity</b> Pupils learn about the incarnation of Jesus at Christmas.		<b>Christianity</b> Pupils learn about Easter and events that took place on Palm Sunday.	<b>Judaism</b> Pupils learn how important Shabbat is to many Jewish children.
	Spanish	Pupils are provided with opportunities to communicate in a foreign language for practical purposes (for example, greet each other in a different language during the register) and explore different cultures, to lay foundations for learning Spanish.						
	Music	Pupils learn to listen to music and express their opinion. They make sounds, rhythm and melodies using their body as an instrument and explore percussion instruments.						
	PE	<b>Dance</b> Pupils learn to perform basic body actions in different directions to music. They will learn about change in tempo and offer opinions on dances.	<b>Fundamental Movement Skills</b> Pupils learn how to travel and use directional language, with an introduction to team games.	<b>Gymnastics</b> Pupils perform sequences of movement that use space safely.	<b>Ball Skills</b> Pupils learn how to pat, throw, stop and catch.	<b>Attacking and defending</b> Pupils learn how to stop, control, dribble and pass with different parts of the foot.	<b>Athletics</b> Pupils learn techniques in running, jumping, throwing and catching with increased balance, agility and coordination.	
	Jigsaw	<b>Being in My World</b> Pupils learn to identify their place in their class and learn how their behaviour affects others.	<b>Celebrating Differences</b> Pupils learn to identify similarities and differences and consider that everyone is special and unique.	<b>Dreams and Goals</b> Pupils learn to identify and celebrate achievements. They also begin to tackle new challenges.	<b>Healthy Me</b> Pupils learn how to be clean, healthy and safe.	<b>Relationships</b> Pupils learn to recognise and celebrate special relationships, with family and friends.	<b>Changing Me</b> Pupils learn about animal and human life cycles. They will identify how their body has changed since birth.	

Year Group: 2	Term		Autumn		Spring		Summer							
	<b>Main Project</b> History/Geography			<p><b>Movers and Shakers</b></p> <p>Pupils learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people.</p>		<p><b>Magnificent Monarchs</b></p> <p>Pupils learn about the British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they will research six of the most significant rulers.</p>		<p><b>Coastline</b></p> <p>This project teaches children about the physical and human features of coastal regions across the United Kingdom.</p>						
	<b>Vocabulary</b>		discover, invent, monument, plaque, protest, significant, statue		absolute power, AD-anno Domini, feudal system, government, head of state, hierarchy, monarch, parliament, reign, sovereign, Spanish armada		capsize, charity, coastline, compass, emergency, explorer, feature, volunteer							
	Educational Visits/visitors		Coventry – Herbert Art Gallery/Lady Godiva		Severn Trent Water Assembly St Christopher Church - Easter		To the beach Speak Out, Stay Safe Assembly							
	Companion Projects		<b>Let's Explore The World</b>											
			<p>Pupils learn about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to a contrasting country in the world.</p>											
			<b>Mix it</b>						<b>Still Life</b>		<b>Flower Head</b>		<b>Portraits and Poses</b>	
			<p>Pupils learn about colour theory by studying the colour wheel and colour mixing. It includes further exploration of primary and secondary colours, how artists use colour in their artwork to develop their understanding of colour and colour mixing.</p>						<p>Pupils learn about the work of significant still life artists and techniques. They learn about the use of colour and composition and create still life arrangements and artwork.</p>		<p>Pupils learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</p>		<p>Pupils learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits with selfies today.</p>	
	<b>Design &amp; Technology</b>		<b>Remarkable Recipes</b>		<b>Beach Hut</b>		<b>Cut, Stitch and Join</b>		<b>Push and Pull</b>					
	<p>Pupils learn about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. They will choose and design a new meal.</p>		<p>Pupils learn about making and strengthening structures, including different ways of joining materials.</p>		<p>Pupils learn about fabric home products and the significant British brands. They learn about sewing patterns and using a running stitch and embellishments.</p>		<p>Pupils learn about three types of mechanism: sliders, levers and linkages.</p>							
Science		<b>Scientists and Inventors</b>		<b>Uses of Everyday materials</b>		<b>Animals Including Humans</b>		<b>Living Things and their Habitats</b>		<b>Plants</b>				

	Pupils learn about the life and work of Jane Goodall.	Pupils learn to question how suitable materials are for particular uses.	Pupils learn that animals and humans have offspring, which grow into adults. They will find out what animals and humans need to survive.	Pupils learn how to identify living things and understand that most live in habitats to suit their needs.	Pupils observe how seeds and bulbs grow and what they need to survive.	
Computing	<b>Online Safety</b> Pupils learn about appropriate and inappropriate behaviour on the internet.	<b>Preparing for Turtle Logo</b> Pupils learn the directional language needed to give and follow instructions when programming.	<b>Programming Turtle Logo and Scratch</b> Pupils learn how to create, test and debug algorithms.	<b>Using the Internet</b> Pupils learn how to save, retrieve and organise work by adding text and images to a blog.		
Faith & Belief	<b>Christianity</b> Pupils learn the values that Christians believe Jesus taught them, to be kind to everyone all the time.	<b>Christianity</b> Pupils learn why Christians believe Jesus was sent to Earth.	<b>Christianity</b> Pupils learn about Easter and the resurrection.	<b>Islam</b> Pupils learn how important Hajj is to Muslims.		
Spanish	Pupils are provided with opportunities to communicate in a foreign language for practical purposes (for example, greet each other in a different language during the register) and explore different cultures, to lay foundations for learning Spanish.					
PE	<b>Fundamental Movement Skills</b> Pupils learn how to attack and defend within a range of team games.	<b>Dance</b> Pupils learn to show dynamics and expression. They explore basic choreography, performing Rock and Roll routines.	<b>Gymnastics</b> Pupils learn how to put together a sequence of linked balances using different body shapes.	<b>Attacking and Defending (Football)</b> Pupils learn how to send and receive an object with control and accuracy.	<b>Sending and Striking (tennis)</b> Pupils learn about rules and develop basic tactics to score points.	<b>Athletics</b> Pupils learn how to comment on performance and find opportunities for improvement.
Jigsaw	<b>Being in My World</b> Pupils learn how to work together to create a safe and fair learning environment.	<b>Celebrating Differences</b> Pupils learn how there can be stereotypes about gender. They also discuss bullying.	<b>Dreams and Goals</b> Pupils learn to explore their own goals. They also learn to cooperate as part of a team.	<b>Healthy Me</b> Pupils learn how they can make healthy choices in life and how it affects their body.	<b>Relationships</b> Pupils learn to express their feelings on types of physical contact and discuss their feelings around keeping secrets.	<b>Changing Me</b> Pupils learn the difference between a boy and girl's body. They will also discuss transition to Year 3, learning to be more independent.

# Year Group: 3

## Companion Projects




Term		Autumn	Spring	Summer		
Main Project History/Geography	 <p><b>Through the Ages</b> Pupils learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by invention and technological advancement.</p>	 <p><b>Rock, Relics and Rumbles</b> Pupils learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p>	 <p><b>Emperors and Empires</b> Pupils learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>			
	Vocabulary	archeologist, artefact, Beaker folk, bronze, Bronze Age collapse, Celts, circa, hillfort, stone circle, sacrifice, torc, votive offering	erode, impermeable, lava, liquid, magma, molten, organic matter, Ring of fire, solid, tectonic plate, vent, volcanic	absolute power, aqueduct, consul, empire, hierarchy, hypocaust, Roman citizen, Romanise, Romano-British culture		
	Educational Visits/Visitors	Birmingham on train – theatre/Birmingham museum and art gallery Temple - Hinduism	Severn Trent Water Assembly	Speak Out, Stay Safe Assembly Lunt Roman Fort		
Geography	<p><b>One Planet, Our World</b> Pupils learn how to locate countries, cities, and use grid references, compass points, latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>					
Art	<p><b>Contrast and Complement</b> Pupils learn about colour theory by studying the colour wheel and colour mixing. They explore tertiary colours, warm and cool colours; complementary colours.</p>	<p><b>Prehistoric Pots</b> Pupils learn about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.</p>	<p><b>Ammonite</b> Pupils learn about artistic techniques used in sketching, printmaking and sculpture.</p>	<p><b>People and Places</b> Pupils learn about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style.</p>	<p><b>Beautiful Botanicals</b> Pupils learn about the genre of botanical art.</p>	<p><b>Mosaic Masters</b> Pupils learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. They learn techniques to help them design and make a mosaic border tile.</p>
Design & Technology	<p><b>Cook well, Eat well</b> Pupils learn about food groups and the Eat Well guide. They learn about methods of cooking and explore these by cooking their own recipes.</p>	<p><b>Making It Move</b> Pupils learn about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating.</p>		<p><b>Greenhouse</b> Pupils learn about the purpose, structure and design features of greenhouses. They learn techniques to strengthen structures and use tools safely.</p>		

Science	<b>Scientist and Inventors</b> Pupils learn about the life and scientific achievements of Michael Faraday.	<b>Forces and Magnets</b> Pupils learn about magnetic force and begin to identify magnetic materials.	<b>Light</b> Pupils learn to notice light and how shadows are formed.	<b>Animals Including humans</b> Pupils learn that animals, including humans, need the right amount of nutrition to survive and that some have a skeleton and muscles for support.	<b>Rocks</b> Pupils learn to compare and group rocks. They will learn how fossils are formed and what soil is made from.	<b>Plants</b> Pupils learn to describe the functions of the different parts of flowering plants and the part that flowers play in the life cycle.
Computing	<b>Internet Research &amp; communication</b> Pupils learn how to effectively search using key words and learn how to safely communicate online.		<b>Online Safety</b> Pupils learn about emails and how to send and receive them responsibly. They will also learn about cyberbullying.	<b>Presentation Skills</b> Pupils learn how to use Google Slides to combine text, images and sounds.		<b>Programming Turtle Logo &amp; Scratch</b> Pupils learn how to write a program by putting commands into a sequence.
Faith & Belief	<b>Hinduism</b> Pupils learn about the importance of Diwali to Hindus.	<b>Christianity</b> Pupils learn about the true meaning of Christmas to Christians.		<b>Christianity</b> Pupils learn about the Christian belief that Jesus could perform miracles.	<b>Hinduism</b> Pupils learn the importance of visiting the River Ganges for Hindus.	
Spanish	<b>Phonics Lesson</b> Pupils learn the phonemes: CH, J, Ñ, LL, RR	<b>I'm Learning Spanish</b> Pupils learn about Spain and Spanish speaking countries. They also learn how to ask and say their name and how they feel and begin to learn colours and numbers 1-10.		<b>Musical Instruments</b> Pupils learn to name instruments and learn how to say 'I play...'		<b>Fruits/Vegetables</b> Pupils learn to name fruit or vegetables in the singular and plural form and learn how to say 'I like....', 'I don't like....'.
Music	Pupils learn to contribute to a class performance while playing the ukulele. They will sing songs as a group, use symbols on a music score and will compare two pieces of music.					
PE	<b>Team Games(Netball)</b> Pupils learn a variety of throwing, running and jumping techniques. They play competitively in a game using basic tactics as a team.	<b>Team Games (Hockey)</b> Pupils learn a variety of passes. They play competitively in a game using basic tactics as a team.	<b>Dance</b> Pupils learn to create dance phrases using increased control in the style of Bollywood.	<b>Gymnastics</b> Pupils learn how to form a sequence using different balances and ways of travelling at different speeds. <b>Team Game (Benchball/Dodgeball/Hand ball)</b> Pupils learn a range of techniques to throw, run and jump with more accuracy. They play competitively in a game using basic tactics.	<b>Swimming</b> Pupils learn to swim at least 25 metres, develop strokes and perform a safe self-rescue. <b>Football</b> Pupils learn how to pass, control and strike with increasing accuracy and control.	<b>Athletics</b> Pupils learn how to set goals and improve their personal best over time.

	<p>Jigsaw</p>	<p><b>Being in My World</b> Pupils learn about self identity and worth and learn to make responsible choices.</p>	<p><b>Celebrating Differences</b> Pupils learn about how all families are different and conflict in families. They also explore strategies to solve bullying.</p>	<p><b>Dreams and Goals</b> Pupils learn to problem solve to overcome frustration in new learning challenges.</p>	<p><b>Healthy Me</b> Pupils learn to identify the feeling of safe and unsafe.</p>	<p><b>Relationships</b> Pupils learn strategies for keeping safe online. They discuss roles and responsibilities within families and learn that all families are different.</p>	<p><b>Changing Me</b> Pupils learn how their parent's characteristics make them unique and consider family stereotypes. They will prepare to move to Year 4.</p>
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# Year Group: 4




## Companion Projects

Term	Autumn	Spring	Summer
<b>Main Project</b>  History Geography	 <p><b>Invasion</b> Pupils learn about life in Britain after the Roman withdrawal. They will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p>	 <p><b>Misty Mountain, Winding River</b> Pupils learn about the characteristics and features of rivers and mountain ranges around the world. They explore the ecosystems and processes that shape the land around them.</p>	 <p><b>Ancient Civilisations</b> Children learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>
<b>Vocabulary</b>	Christianity, conquer, Danegeld, invasion, monastery, monk, pagan, raid, reeve, Scandinavia, wattle and daub	Altitude, altitudinal zone, collection, condensation, contaminate, dredge, evaporation, plate boundary, ridge, sediment, topography,	civilisation, Fertile Crescent, irrigation, nomadic,
Educational Visits/Visitors	Motte and Bailey – Study of Brinklow (countryside)	Snowdonia (mountain) Severn Trent Water Assembly Fire Brigade visit – fire safety Western Power visit -electrical safety Local visit – River Sherbourne	Speak Out, Stay Safe Assembly
Geography	<p><b>Interconnected World</b> Pupils learn about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks.</p>		
Art	<p><b>Contrast and Complement</b> Using their knowledge of tertiary colours, warm and cool colours, complementary colours, analogous colours and how artists use colour in their artwork, they will create their own artwork.</p> <p><b>Warp and Weft</b> Pupils learn about the art form of weaving and how it has developed over time. They will explore the materials and techniques required to create woven</p>	<p><b>Vista</b> Pupils learn about the techniques that artists use when composing landscape images, such as colour and atmosphere.</p> <p><b>Animal</b> Pupils learn about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through different mediums.</p>	<p><b>Statues, Statuettes and Figurines</b> Pupils learn about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.</p> <p><b>Islamic Art</b> Pupils learn about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay.</p>







			patterns and products.				
Design & Technology	<b>Fresh Food, Good Food</b> Pupils learn about food decay and preservation. They discover key inventions in food preservation and packaging.		<b>Functional and Fancy Fabric</b> Pupils learn about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery.		<b>Tomb Builders</b> Pupils learn about simple machines, including wheels, axles, inclined planes, pulleys and levers helped ancient builders to lift and move heavy loads.		
Science	<b>Scientists and Inventors</b> Pupils learn about the life and scientific achievements of Alexander Graham Bell.	<b>Animals Including humans</b> Pupils learn to describe the basic parts of the human digestive system and teeth. They will also explore a variety of food chains.	<b>Living things and their environment</b> Pupils learn that living things can be grouped in a variety of ways, using classification keys. They will also learn that changing environments can pose dangers to living things.	<b>Electricity</b> Pupils learn to identify electrical appliances. They will create a simple electrical circuit, learning about conductors and insulators.	<b>Sound</b> Pupils learn how sound is made. They will learn about pitch and volume of sound.	<b>States of Matter</b> Pupils learn to group solids, liquids and gases and learn that materials can change state.	
Computing	<b>Animation</b> Pupils learn how to use software to plan an animation with moving items. <b>Online Safety</b>		Pupils learn how to avoid plagiarism and be a good digital citizen. <b>Scratch Questions &amp; Quizzes</b>		Pupils learn the wider programming skills of problem solving, testing, debugging, improving and evaluating. <b>Word processing</b>		Pupils learn how to format images and organise content into an effective layout.
Faith & Belief	<b>Buddhism</b> Pupils learn about the 8-fold path, which Buddhists might choose to lead a good life.		<b>Christianity</b> Pupils learn about Christmas and the Nativity story.		<b>Judaism</b> Pupils learn about Jew's beliefs and practices.		<b>Christianity</b> Pupils learn about Christian's prayer and worship.
Spanish	<b>Phonics Lesson</b> Pupils learn the phonemes: CA, CE, CI, CO, CU		<b>Presenting Myself</b> Pupils learn numbers 11-20, 'How old are you?' and 'Where do you live?'		<b>Family</b> Pupils learn to name family members. They will learn that there are two words for 'my' in Spanish. Also, to ask and answer 'Do you have any brothers or sisters?'		<b>The Classroom</b> Pupils learn to name classroom objects and to say what they have in their pencil case.
PE	<b>Team Games (Basketball)</b>	<b>Team Games (Netball)</b>	<b>Gymnastics</b> Pupils learn to put a sequence together using a	<b>Dance</b> Pupils learn to use pictures, emotions and	<b>Sending and Striking (Rounders)</b>	<b>Sending and Striking (Tennis)</b>	

		Pupils learn to control a ball while moving around a space. They learn how to pass with control.	Pupils learn to pass with precision.	variety of body shapes on the floor or from a height.	music as stimuli to express a contemporary style of dance.	Pupils learn how to grip the bat and adapt a swing. <b>(TAG Rugby)</b> Pupils learn to pass accurately using concentration.	Pupils learn that communication helps a team to deploy effective tactics (playing with a partner). <b>Athletics</b> Develop a broader range of throwing, running and jumping techniques with improving accuracy and competence.
Jigsaw	<b>Being in My World</b> Pupils learn about democracy and being a good school citizen.	<b>Celebrating Differences</b> Pupils learn to accept themselves and others.	<b>Dreams and Goals</b> Pupils learn how to cope with disappointment and to be resilient.	<b>Healthy Me</b> Pupils learn about healthy friendships and peer pressure.	<b>Relationships</b> Pupils learn to explore feelings of jealousy and loss.	<b>Changing Me</b> Pupils learn about changes and how they can manage their feelings positively. Prepare for Y5	

<b>Year Group: 5</b>	<b>Companion projects</b>	<b>Term</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>	
		<b>Main project</b> History/Geography	 <b>Dynamic Dynasties</b> Pupils learn about the history of ancient China, focusing primarily on the Shang Dynasty.	 <b>Sow, Grow and Farm</b> Pupils learn about the features and characteristics of land use in agricultural regions across the world.	 <b>Ground-breaking Greeks</b> Pupils learn about developments and changes over six periods of ancient Greek history, focusing on the city-state of Athens in the Classical age.	
		<b>Vocabulary</b>	ancestor, Confucianism, composite, deity, imperial, oracle bones, ritual, sacrifice, shaman, smelt, tyrant, virtue	carpel, climate, fertiliser, irrigation, livestock, pesticide, stamen	acropolis, architect, Athenian, citadel, city state, civilisation, democracy, empire, mathematician, mythology, Parthenon, philosopher, warrior	
		Educational visits/visitors	Young Voices (stadium) Library	Rough Close (camp/orienteering) Severn Trent Water Assembly Western Power visit -electrical safety	Speak Out, Stay Safe Assembly/workshop Coventry Cathedral (sketch architecture) Gurdwara - Sikhism	
	<b>Geography</b>	<b>Investigating our World</b> Pupils learn about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Also, they study human geography and capital cities worldwide before looking at the UK motorway network and settlements.				
	<b>Art</b>	<b>Tints, Tones and Shades</b> Pupils learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes.	<b>Taotie</b> Pupils learn about the significance and art of the taotie motif, including ancient and contemporary casting methods.	<b>Line, Light and Shadow</b> Pupils learn about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and learn to use a range of shading techniques.	<b>Nature's Art</b> Pupils learn about the genre of land art. They work outdoors to sketch natural forms and work collaboratively to create land art.	<b>Mixed Media</b> Pupils learn about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.

Design & Technology	<b>Moving mechanisms</b> Pupils learn about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.			<b>Eat the Seasons</b> Pupils learn about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.		<b>Architecture</b> Pupils learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.	
Science	<b>Scientists and Inventors</b> Pupils learn about the life and scientific achievements of Edwin Hubble.	<b>Living things and their habitats.</b> Pupils learn to describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird.	<b>Forces</b> Pupils learn about gravity and the effect of air resistance and water resistance. They will also recognise that machines can work with levers, pulleys and gears.	<b>Animals including humans</b> Pupils learn how to describe the changes as a human grows to an adult.	<b>Earth and space</b> Pupils learn to describe the movement of the Earth, planets and the moon in the Solar System.	<b>Properties and changes of materials</b> Pupils learn to group everyday materials based on their properties. They will explore dissolving, mixing and changing states of materials.	
Computing	<b>3D Modelling Sketch Up</b> Pupils learn how to use Sketch Up to create and edit 3D models.		<b>Internet Research &amp; website design</b> Pupils will learn to create their own multi-page website.		<b>Online Safety</b> Pupils will learn how to identify altered images and learn to check the reliability of information.		<b>Scratch developing games</b> Pupils will learn to program an algorithm as a sequence of game instructions.
Faith & Belief	<b>Sikhism</b> Pupils learn about Sikh's beliefs and morals.		<b>Christianity</b> Pupils learn what Christians believe about Christmas and discuss how we know if it is true.		<b>Christianity</b> Pupils learn about Easter and how significant it is for Christians to believe that God intended Jesus to die.		<b>Sikhism</b> Pupils learn about Sikh prayer and worship through Sikh Stories.
Spanish	<b>Phonics Lesson</b> Pupils learn the phonemes: GA, GE, GI, GO, GU		<b>Do you have a pet?</b> Pupils learn the words for common pets. They will learn how to say which pets they have and the name of their pet.		<b>What is the date?</b> Pupils learn the days of the week, months of the year, numbers 1-31 so they can say when their birthday is.		<b>Clothes</b> Pupils learn to say common items of clothing and will learn to say 'I wear....'.
Music	Pupils learn to play a basic melody line on a keyboard. They will create simple rhythmic patterns and listen to music to describe music and musical instruments from different periods in history.						
PE	<b>Team Games (Netball)</b> Pupils learn about precision when receiving a ball.	<b>Team games (Hockey)</b> Pupils learn to apply rules and tactics to play a competitive team game with skill, coordination and control.	<b>Circuit Training</b> Pupils learn how power and stamina are developed and how this improves performance.	<b>Team Games (TAG Rugby)</b> Pupils learn to apply a variety of rules and tactics to play competitive games	<b>Dance</b> Pupils learn step patterns using Greek Gods as a stimulus. They will also learn to adapt dances to improve them.	<b>Athletics</b> Pupils learn to demonstrate a high level of control, speed, strength and stamina when running, jumping and throwing. They	

				<p><b>(Dodgeball)</b> Pupils learn to use ball skills confidently and with precision</p>	with skill, coordination and control.		will suggest ways to improve their skills.
Jigsaw	<p><b>Being in My World</b> Pupils learn about being a good citizen in their country and make plans for the forthcoming year.</p> <p><b>Celebrating Differences</b></p>	Pupils learn how differences can cause conflict. They also discuss types of bullying.	<p><b>Dreams and Goals</b> Pupils learn about careers, discuss the importance of money and set goals for the future.</p>	<p><b>Healthy Me</b> Pupils learn keeping themselves happy and healthy. They learn about emergency first aid.</p>	<p><b>Relationships</b> Pupils learn about healthy and safe online communities. They also discuss what it feels like to be attracted to someone.</p>	<p><b>Changing Me</b> Pupils learn about body changes, including menstruation. Prepare for transition to Year 6.</p>	

<b>Year Group: 6</b>	<b>Term</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>			
		<b>Main project</b>		<b>Britain at War</b> Pupils learn about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.		<b>Frozen Kingdom</b> Pupils learn about the characteristics and features of polar regions, including the North and South Poles, and explore the environmental factors that shape and influence them.		<b>Mayan Civilisation</b> Pupils research the characteristics and importance of Mayan civilisation and compare that to British history.	 <i>Fly high!</i>
		<b>Vocabulary</b>	alliance, appeasement, colony, conscription, imperialist, genocide, militarism, reparation, stalemate		expedition, explorer, glacier, iceberg, ice cap, ice sheet, ice shelf, indigenous, Inuit, Northern Hemisphere, particle, precipitation, RMS Titanic, sea ice, Southern Hemisphere				
		<b>Educational Visits/Visitors</b>	London War Museum/landmarks Magistrates workshop Coventry Memorial Park		Severn Trent Water Assembly Western Power visit -electrical safety Youth violence assembly Mosque – Islam/Eid			Skern Lodge Speak Out, Stay Safe Assembly/workshop School nurse visit	
		<b>Companion projects</b>	<b>Geography</b>	<b>Our Changing World</b> Pupils revise the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.					
	<b>Companion projects</b>	<b>Art</b>	<b>Tints, Tones and Shades</b> Pupils explore mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.	<b>Trailblazers, Barrier Breakers</b> Pupils learn about significant black artists and their work.	<b>Inuit</b> Pupils learn about the Inuit way of life, including some of their cultural and artistic traditions.	<b>Environmental Artists</b> Pupils learn about the environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment	<b>Distortion and Abstraction</b> Pupils learn about the concepts of abstraction and distortion. They study the visual characteristics of abstraction.	<b>Bees, Beetles and Butterflies</b> Pupils learn about observational drawing, mixed media collage and Pop Art.	

		<b>Design &amp; Technology</b>	<b>Food for Life</b> Pupils learn about processed food and healthy food choices. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.		<b>Engineer</b> Pupils learn about remarkable engineers and bridges, learning to identify features. They complete a bridge-building engineering challenge to create a bridge prototype.		<b>Make Do and Mend</b> Pupils learn a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.	
		<b>Science</b>	<b>Scientists and Inventors</b> Pupils learn about the life and scientific achievements of Charles Darwin.	<b>Light</b> Pupils learn how light travels and how this helps our eyes to see. They will further explore shadows.	<b>Living things and their habitats</b> Pupils learn how to give reasons for classifying plants and animals based on specific characteristics.	<b>Electricity</b> Pupils learn to consider voltage and how this affects a circuit.	<b>Evolution and inheritance</b> Pupils learn how living things have changed over time.	<b>Animals including humans</b> Pupils learn to describe the function of the main parts of the human circulatory system and will learn how lifestyle can affect the way the body functions.
	<b>Computing</b>	<b>Film making</b> Pupils learn how to write a script to film and edit a production.		<b>Online Safety</b> Pupils learn strategies for dealing with cyberbullying. They will learn whether a website is secure.		<b>Scratch – animated stories</b> Pupils learn how to create a sequence of story scenes in an animation.		<b>Spreadsheets</b> Pupils learn to create a spreadsheet and how they can be used.
	<b>Faith &amp; Belief</b>	<b>Islam</b> Pupils learn about Muslim’s beliefs and practices.		<b>Christianity</b> Pupils learn about Incarnation and discuss whether Christmas traditions help Christians understand why Jesus was born.		<b>Christianity</b> Pupils learn about Easter and discuss whether Christianity is still a strong religion 2000 years after Jesus was on earth.		<b>Islam</b> Pupils learn about a Muslim’s moral values and belief in Akhirah.
	<b>Spanish</b>	<b>Phonics Lesson</b> Pupils learn the phonemes: B, V, CC, QU, Z		<b>At School</b> Pupils learn common school subjects. They will express their opinion on school subjects and begin to tell the time.		<b>The Weekend</b> Pupils learn to tell the time in detail, describe weekend activities and will begin to use connectives in Spanish.		<b>Me in the World</b> Pupils learn about similarities and differences between different countries, festivals and discuss our contribution to saving the planet.
	<b>Music</b>	Pupils learn to rehearse as a group to present their performance to an audience.						
	<b>PE</b>	<b>Team Games (Netball)</b> Pupils learn to refine strategies and tactics for attacking and defending during competitive games.	<b>Multi Sports (Indoor Sports Hall)</b> Pupils learn that practise helps us improve. They also learn what might affect our performance.	<b>Team games (Dodgeball, Hand ball, Benchball)</b> Pupils learn how to use ball skills confidently and with precision in a variety of competitive games.	<b>Team Games (Hockey)</b> Pupils learn to refine strategies and tactics for attacking and defending during competitive games. <b>Orienteering</b> Pupils learn to use and apply strategies for solving problems and	<b>Sending and Striking (Rounders/Cricket)</b> Pupils learn how to strike and field confidently and consistently.	<b>Dance</b> Pupils learn key dynamics of the Lindy Hop style and why the Lindy Hop was formed during World War 1 and 2.	

					being a good team player.		
Jigsaw	<p><b>Being in My World</b> Pupils learn about global citizenship, comparing their lives with children in different communities.</p>	<p><b>Celebrating Differences</b> Pupils learn about inclusion and empathy, to begin to understand differences and bullying.</p>	<p><b>Dreams and Goals</b> Pupils learn to have empathy for others and discuss fundraising. They also make personal learning goals, in and out of school.</p>	<p><b>Healthy Me</b> Pupils learn more about taking responsibility for their health. They will discuss drugs, gangs and their own mental health.</p>	<p><b>Relationships</b> Pupils learn why it is important to take care of their mental health. They also learn how to take responsibility for their own actions online.</p>	<p><b>Changing Me</b> Pupils learn about puberty and conception. They will discuss boyfriends and girlfriends, and body image. They will prepare for transition to Year 7.</p>	