Reception Curriculum Map - English

St Christopher PRIMARY SCHOOL

Our aim is that our pupils will be able to understand and use spoken and written language and communicate effectively through speaking, listening, reading and writing.

Autumn Term	Spring Term	Summer Term
Terminology		
letter, word,	capital letter , finger spaces	Sentence, capital letter, full stop
Handwriting		
Mark Make from left to right	Hold and use a pencil effectively for writing.	Upper and lower case letters formed accurately
Write own name	Form all letters of the alphabet (not all correctly formed)	Consistently use a tripod grip
Begin to form Set 1 letters recognisably m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk	Understand the difference between lower and upper case letters	
Develop a dominant hand and a tripod grip		
Letter		
Match Set 1 Letters to sounds.		
Beginning to write initial sounds that are heard in words.		
Write initial and end sounds in words		
Word		
a, all,am,and,are,at,away,big,but,can,cat,come,dad,day,dog,for,get,go,going,I, he,in,is,it,like,look,me,mum,my,no,of,on,play,said,see,she,the,they, this ,to, up ,was, we, went, yes, you		
Segment CVC words orally	Write two lettered and CVC words	Write CVC and CVCC words correctly
Write some high frequency words from memory	Write words containing some digraphs	Write a greater range of HFW and use within writing
Punctuation		
	Capital letters	Use a capital and a full stop
Sentence		
	Write a phrase with finger spaces	Write a simple sentence with a capital letter, finger spaces and a full stop.
	Write a caption with finger spaces and a capital letter	Write two or three sentences with capital letter, finger spaces and full stops.
Planning Writing		
Sequence a story orally and with pictures	Create a story map	Retell a story with an alternative ending
Text		
Make marks and say what they mean	Continue to write labels, lists and speech bubbles with increased accuracy.	Write two or three sentences
Write a label	Write a caption with finger spaces and a capital letter	
Write a list	Read back own writing	
Write a speech bubble		
Work can be read by an adult		

IMPORTANT NOTE – Previous learning should be referred to and practised in subsequent terms. *Ros Wilson Big Writing Standards.*