

Vacancy Reference No:

Job Title:	Teaching Assistant (EYFS)	Job Number:	L3203D
Directorate:	Children, Learning and Young People	Post Number:	
Service:	Services for Schools	Grade:	Grade 3
Location:			

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Job Purpose:

To provide service delivery within the requirements of the Early Years Foundation Stage Framework.

To work in partnership with the Nursery, Reception teacher or Lead Professionals, in order to help meet the aims of the setting. The Nursery, Reception teacher or Lead Professionals are responsible for planning the overall policy and curriculum, and the Early years Practitioners are given responsibility for planning part of the programme and are to play a full part in its implementation.

To support the classroom teacher with their responsibility for the development and education process by providing care and supervision to children/young people, including those who have special physical, emotional and educational needs.

Main Duties and Responsibilities:

- Under the direction and control of the classroom teacher or designated supervisor:
 - Supervise and deliver the teaching activities of individuals or groups of children/young people to ensure their safety and facilitate in their physical and emotional development.
 - Use appropriate skills to undertake those activities necessary to meet the physical and emotional needs of individuals and groups of children/young people, including those pupils with special educational, physical or emotional needs.
 - Monitor individual pupil's progress, achievements, problems, condition and development needs reporting to the responsible teacher as appropriate.
 - Use appropriate skills when actively engaged in pre-determined educational activities and work programmes to encourage the intellectual and social development of pupils.
 - Assist the teacher in the development and implementation of Individual Education/Behaviour Plans and Personal Care Programmes for individuals and groups of children.
 - Act as a key worker for a group of children
- Assist the teacher with the planning of learning activities in the classroom, preparing or modifying work for individuals or group of pupils as directed.
- Use strategies in liaison with the teacher, to support pupils to achieve learning goals.

4. Establish constructive relationships with pupils providing feedback to them in relation to progress and achievement as directed.
4. Prepare and maintain equipment and teaching resources for lessons and activities including the control of stock within the classroom.
5. Undertake supervision and discipline of pupils within the procedures of the school/service, providing detailed and regular feedback as appropriate.
6. Promote pupil independence in learning, social and mobility skills, reinforcing the pupil's self esteem through praise and encourage, setting challenging and demanding expectations and promote self-esteem and independence.
7. Ensure that pupils are able to safely use equipment and materials provided.
8. Provide support for local and national learning strategies e.g. Literacy, Numeracy, Early Years.
9. Assist with the implementation of programmes designed by other professionals such as educational psychologists and speech and language therapists.
10. Assist the teacher in liaising with other professional staff and reporting information from/to parents/carers, contributing to meetings to discuss a specific child's progress as appropriate.
11. Assist the teacher with the administration of baseline tests.
12. Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
13. Prepare/clear classroom as directed before and after lessons, including the preparation of visual aids, and the display and presentation of pupil's work.
14. Provide support to the classroom teacher by undertaking photocopying, filing, recording and collecting monies as directed.
15. Assist at an appropriate level, and within the school's protocols, with the provision of general care and welfare of pupils, which may include:
 - Assisting with the personal hygiene routines, e.g. toilet training, changing of incontinent children, dressing and undressing.
 - Changing soiled clothing and its disposal in an appropriate way.
 - Assisting with children's injuries and, where appropriately qualified, administering first aid.
 - Assisting with administering medicines, under the direction of the appropriate medical staff.
 - Assisting with the identification and monitoring of children's general health and welfare.
16. Be aware of, and comply with, policies and procedures relating to child protection, health and safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
17. Support and contribute to the overall ethos/work/aims of the school.
18. Assist with the supervision of pupils outside lesson times, including before and after school and during lunchtime.

19. Assist with group activities within and away from the classroom/school, such as PE, swimming, educational visits.
 20. Participate in personal and professional development activities to meet the changing demands of the job, and encourage and support other staff in their development and training.
 21. Attend and participate in relevant meetings as required.
 22. Assist the teacher in supporting volunteer helpers or students in the classroom.
 23. Any other duties and responsibilities within the range of the salary grade.
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All duties and responsibilities must be carried out with due regard to the City Council's Health and Safety Policy.

Post holders will be accountable for carrying out all duties and responsibilities with due regard to the City Council's Equal Opportunities Policy.

Duties which include processing of any personal data must be undertaken within the corporate data protection guidelines.

Note: There is no requirement for a Teaching Assistant to attend for work outside the contractual hours of work for the post. Any attendance of a Teaching Assistant at an activity which is outside the contractual hours of working will be subject to prior mutual agreement between the Teaching Assistant and Head Teacher (or Teacher acting on Head's behalf). This will include the basis upon which attendance will be undertaken i.e. time off in lieu or paid time at the appropriate rate. If an individual attends an out of school activity in a purely voluntary capacity such an arrangement will be dealt with as an entirely separate matter to this employment.

Responsible for:

Responsible to:

Date Reviewed: January 2018

Updated: January 2018

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Directorate:	Children, Learning and Young People	Post Number:	
Service:	Services for Schools	Grade:	Grade 3
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Job Requirements	
Knowledge	<ul style="list-style-type: none"> • Understanding of relevant codes of practice and legislation. • Basic understanding of child development and learning. • Training in relevant learning strategies • Have an overview of key skills in Core Subjects for Key Stages or Areas of Learning in Early Years. • Have a good knowledge of the expectations of good quality Early Years provision • Have up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young carers. • Awareness of current curriculum issues and educational developments.

Skills and Abilities:	<ul style="list-style-type: none"> • Ability to relate well to children and adults. • Has excellent communication skills (including written, oral and presentation) • Teach groups of children skills from a set plan and adapt it to the needs of pupils • Plan a short activity with good questions based upon a stimulus eg: story • Be able to use strategies to engage and motivate the children to assist their learning • Able to work constructively as part of a team. • Ability to self evaluate learning needs. • Able to effectively use ICT and use of other equipment – video, photocopier.
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Experience :	Experience of working with children of relevant age or with specific special needs. Experience of teaching small groups and/or planning an activity for a group of children
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Educational:	<ul style="list-style-type: none"> • Good literacy, numeracy and oral communication skills • Relevant Early Years NVQ3 • Level 2 qualification in English and Maths • Training in relevant learning strategies • First Aid training desirable
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Special Requirements:	<ul style="list-style-type: none"> • This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A Disclosure and Barring check will be required prior to appointment. • This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
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Date Reviewed: January 2018

Updated:

June 2016