

St Christopher Primary

Pupil Premium Spend Summary



Grant 16-17 : £97,800 (Spend £100,700)

69 Pupil Premium Funding (including 5 x LAC+/Adopted from care)

3 x EYPP (£900)

Focus	Cost	Planned Actions	Planned Outcomes	Evidence																								
Family and Pupil Support Worker	£18,500 per year	<p>Work with pupils and families throughout the school on a variety of issues and challenges accessing education including attendance.</p> <ul style="list-style-type: none"> Named contact for family support/in crisis Signposting to food banks Swift access to outside agencies quickened, Time for You Counselling Family Support for journeys to and from school when required Breakfast/snack and lunch provision if needed Home Visits to support families/support at meetings 1:1 pupil support – time to talk, friendship 1:1 pupils support for pupils with social and emotional issues etc CAF's – Lead Professional Support for pupils and families with medical issues- ensuring health 	<p>Improving quality of life at home Reducing stress/anxiety at home and school Pupils and Parents receive professional support where needed Reduced persistent absences High attendance rates (reducing gap for disadvantaged pupils- thus positively impacting on achievement) Improved access to lessons for pupils with social, behavioural and emotional issues. Reduced hunger in school Maximising attendance for pupils with medical conditions</p>	<p>Pupil Premium Overall Attendance</p> <table border="1"> <thead> <tr> <th>Year Group</th> <th>15/16</th> <th>16/17</th> </tr> </thead> <tbody> <tr> <td>YR</td> <td>-</td> <td>94.4%</td> </tr> <tr> <td>1</td> <td>95.5%</td> <td>95.6%</td> </tr> <tr> <td>2</td> <td>97.8%</td> <td>98%</td> </tr> <tr> <td>3</td> <td>94.5%</td> <td>95.1%</td> </tr> <tr> <td>4</td> <td>93.3%</td> <td>90.9%</td> </tr> <tr> <td>5</td> <td>94.4%</td> <td>96.1%</td> </tr> <tr> <td>6</td> <td>95.6%</td> <td>93.3%</td> </tr> </tbody> </table> <p>Notes: Y4: % decrease due to diagnosis of serious illness for one child</p> <p>One Case Study Attendance: YR: 32% Y1: 53% Y2: 81% Y3: 97%</p> <p>Persistent Absentees: 6% of Non PP pupils were below 90% Overall 13% of PP pupils were below 90% in 2016-2017 . This 13% includes a number of Reception pupils who were not of statutory age until the end of the year and two pupils in year 3 joined who were PA's at previous school; 1 pupil with serious illness in y4 whose sibling was in Y6. 4% of PP pupils were below 85%</p>	Year Group	15/16	16/17	YR	-	94.4%	1	95.5%	95.6%	2	97.8%	98%	3	94.5%	95.1%	4	93.3%	90.9%	5	94.4%	96.1%	6	95.6%	93.3%
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		plans are met		1.2% of Non PP pupils were below 85% 1-1 work with 4 pupils across school with emotional issues accessed lessons with improvements												
Additional support staff in Early Years x 1 PT TA over and above ratio	£8500	<ul style="list-style-type: none"> Support for EY pupils with low starting points in health and self care. Support pupils with PSED and Speech difficulties Support for YR pupils 	<ul style="list-style-type: none"> Pupils entering school with lower starting points in PSED, S and L and Health and Self Care meeting these basic needs. Pupils improved access to curriculum Vulnerable pupils supported by good ratios Reception pupils further on in reading and phonics scheme than previous years. Narrowed gap of cohort from lower starting points Increased % achieving Good level Development 	<p>Current Y1 End Of Reception: x10 Pupils GLD: All pupils 66% PP: 60%</p> <table border="1"> <thead> <tr> <th></th> <th>Baseline</th> <th>Summer 2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>50% (4.2)</td> <td>60% (5.6)</td> </tr> <tr> <td>Writing</td> <td>50% (4.2)</td> <td>70% (5.4)</td> </tr> <tr> <td>Maths (Number)</td> <td>50% (4.2)</td> <td>60% (5.6)</td> </tr> </tbody> </table>		Baseline	Summer 2017	Reading	50% (4.2)	60% (5.6)	Writing	50% (4.2)	70% (5.4)	Maths (Number)	50% (4.2)	60% (5.6)
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Additional adult support for Y1/Y3Phonic support Y2: PP/SEnd Y4: PP Maths	£17500	<ul style="list-style-type: none"> Focused teaching - allowing all groups to be smaller. 1-1 support 	<ul style="list-style-type: none"> Misconceptions have been addressed and progress has increased. Daily 1-1 tuition 81% passing phonics screen test 95% passing screen check in Year 2 	<p>Year 1 Phonics 10 PP (including 1 significant high needs who was dis-applied from the screening) 6/9 pupils passed Of the 3 who did not pass: all three made approximately 18 months progress from very low starting points.</p> <p>Year 3 Phonics 9/10 children who began year 3 completed RWI and were incorporated into English Lessons 3 children joined Year 3 mid-year requiring significant phonic input and all completed the programme.</p> <p>Year 2: PP/SEND 96% of year 2 chn passed phonics screen 89% of PP chn passed phonics screening *1/9 chn home schooled throughout R/Yr1 and yr2 term1. Progress in phonics was outstanding at 15 mths</p> <p>PP chn with SEND made 14 months progress with reading, 8 months with writing and 9 months with maths.</p>												

				<p>Year 4 Maths Following targeted support in Spring and Summer accelerated progress of 8 months was made in one term. With 7/11 chn making more than 12 months progress.</p>																					
Additional Teacher support for Year 5 English and Maths	£19,500	<ul style="list-style-type: none"> • Focused teaching with smaller class sizes • Personalised learning- focus upon maths challenge and grasp of basic English skills 	<ul style="list-style-type: none"> • Meeting pupil needs • Increasing pupil confidence. • Narrowed gaps in attainment • Accelerated progress 	<p>9 PP Pupils</p> <table border="1"> <thead> <tr> <th>2016-2017 Data</th> <th>Non PP</th> <th>PP</th> </tr> </thead> <tbody> <tr> <td>Reading ARE (Yr and Mths)</td> <td>10.6</td> <td>10.0</td> </tr> <tr> <td>Reading progress (Sept 16-Jul 17)</td> <td>16mths</td> <td>18mths</td> </tr> <tr> <td>Writing (Yr and Mths) (Sept 16-Jul 17)</td> <td>8.8</td> <td>9.4</td> </tr> <tr> <td>Maths (Yr and Mths) (Sept 16-Jul 17)</td> <td>10.2</td> <td>10.0</td> </tr> <tr> <td></td> <td>15mths</td> <td>19mths</td> </tr> </tbody> </table> <p>Across all three subjects in Year 5 PP pupils made more progress in 16/17 than Non PP thus narrowing the gap.</p>	2016-2017 Data	Non PP	PP	Reading ARE (Yr and Mths)	10.6	10.0	Reading progress (Sept 16-Jul 17)	16mths	18mths	Writing (Yr and Mths) (Sept 16-Jul 17)	8.8	9.4	Maths (Yr and Mths) (Sept 16-Jul 17)	10.2	10.0		15mths	19mths			
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KS2

				2017 SATS			
				At ARE			
				Non PP	PP	Diff	
				Reading	86%	100%	14%
				Writing	82%	100%	18%
				Maths	84%	100%	16%
				RWM	69%	100%	31%
Music Tuition for all Pupils in Year 3 and Year 5 (more than NC requirements)	Ukulele £5000 Keyboards £5000	<ul style="list-style-type: none"> Opportunities for all children to learn instruments not just those who afford tuition. 	<ul style="list-style-type: none"> Pupils have experienced learning to read music and playing different instruments, previously it was only those who could afford the fees. 	Pupils progressed from lessons on holding the instrument correctly to performing a concert in front of invited guests. Some pupils have gone onto learn other instruments in school or at Secondary School having been inspired			
Subsidised Trips, Residential/Day and transport eg: Swimming	£2500	<ul style="list-style-type: none"> Pupils being given equal opportunities. 	<ul style="list-style-type: none"> Pupils are included in all activities Less pressure on families 	Improved resilience Increased confidence Greater independence A number of non swimmers achieved 25 metres			
Breakfast Club sessions.	£100	<ul style="list-style-type: none"> Breakfast provision encouraging attendance. 	<ul style="list-style-type: none"> Children are more ready to learn. 	See attendance statistics			
Sports Kits	£100	<ul style="list-style-type: none"> Extra sports kits purchased to ensure children to take part in school sports. 	<ul style="list-style-type: none"> Children are fitter and healthier Children are more ready to learn 	See Sports Impact Report			

Financial support for families in crisis	£500	<ul style="list-style-type: none"> Financial support for pupils whose families cannot afford travel or child care Food Provisions 	<ul style="list-style-type: none"> Improved well being for pupils and families. 	<ul style="list-style-type: none"> Family Support worker records
One to One sessions in Maths	£4000	<ul style="list-style-type: none"> Focused teaching for particular children. 1 : 1 tuition 	<ul style="list-style-type: none"> Misconceptions have been addressed Confidence has been increased 	<ul style="list-style-type: none"> Child A : Made 12 months progress (also on SEN register) Good Progress Child B: Made 28 months progress Child C: Made 16 months progress Child D: Made 20 months progress Child E: Made 20 months progress Child F: made 16 months progress Child G: made 28 months progress <p>Six pupils made outstanding progress</p>
Brilliant Club X 3 Y5 Pupils	£1500	<ul style="list-style-type: none"> Register x 3 pupils with Brilliant Club- Visits to University at start of project One hour tutor sessions for ten weeks TA support in school with written university task Support pupils in meeting deadlines Travel arrangements to final graduation visit 	<ul style="list-style-type: none"> Raised aspiration of pupils and parents Understanding of how success in academic work can bring opportunities Improved independent research skills Passes achieved in tasks 	<ul style="list-style-type: none"> All 3 pupils pass 1 x 2.1 2 x 2.2 See feedback report from pupils and parents